LINCOLN UNIVERSITY BABYLAB
Lincoln Toddler Communicative Development Inventory

- A UK adaptation of the MacArthur Toddler CDI* -

Your name:

Child's name:	Male/female:
Birth date of child:	Today's date:

Dear Parent,

The following is a list of words that are typical in children's vocabularies.

For words that your child **understands but does not yet say,** place a mark in the first column, labelled "U".

	U	U/S
Crocodile	●	○

For words that your child **understands and also says,** place a mark in the second column, labelled"U/S".

	U	U/S
Crocodile	○	●

If your child uses a different pronunciation of a word (e.g., 'bickie' for biscuit, or 'telly' for television) - mark the word anyway.
Occasionally we list two alternative forms - please **underline** the one your child understands and/or produces.

	U	U/S
pool/pond	○	●

Please fill in the whole circle exactly as shown above, do not just tick or partly fill the Circle:
Correct marking -   ●   incorrect markings -   ⊙ � ✓.

This inventory is a comprehensive "catalogue" of words that are used by many different children across a wide age range, so do not worry if your child knows only a few of them at the moment!

If you have any additional comments or information that you think we should consider, please add these at the end of this inventory.

Thank you very much!

Animal sounds

	U	US		U	US		U	US
baa baa	○	○	meow	○	○	uh oh	○	○
choo choo	○	○	moo	○	○	vroom	○	○
cockadoodledoo	○	○	ouch	○	○	woof	○	○
grr	○	○	quack	○	○	yum	○	○

Animals

	U	US		U	US		U	US
alligator			donkey	○	○	owl	○	○
animal			duck	○	○	penguin	○	○
ant	○	○	elephant	○	○	pig	○	○
bear	○	○	fish	○	○	pony	○	○
bee	○	○	frog	○	○	puppy	○	○
bird	○	○	giraffe	○	○	sheep	○	○
bug	○	○	goose	○	○	spider	○	○
bunny / rabbit	○	○	hen	○	○	squirrel	○	○
butterfly	○	○	horse	○	○	tiger	○	○
cat	○	○	kitten	○	○	turkey	○	○
chicken	○	○	lamb	○	○	turtle	○	○
cockerel	○	○	lion	○	○	wolf	○	○
cow	○	○	monkey	○	○	zebra	○	○
deer	○	○	moose	○	○			
dog	○	○	mouse	○	○			

Vehicles

	U	US		U	US		U	US
aeroplane / plane	○	○	fire engine	○	○	sleigh	○	○
bicycle / bike	○	○	helicopter	○	○	tractor	○	○
boat	○	○	lorry / truck	○	○	train	○	○
bus	○	○	motorbike	○	○	tricycle	○	○
car	○	○	pushchair	○	○			

Toys

	U	US		U	US		U	US
ball	○	○	crayon	○	○	puzzle	○	○
balloon	○	○	doll	○	○	story	○	○
bat	○	○	game	○	○	teddy bear	○	○
block / brick	○	○	pen	○	○	toy	○	○
book	○	○	pencil	○	○			
bubble	○	○	play dough	○	○			
chalk	○	○	present	○	○			

Food and Drink

	U	US		U	US		U	US
apple	○	○	fish	○	○	pizza	○	○
banana	○	○	food	○	○	plum	○	○
beans	○	○	grapes	○	○	pop	○	○
biscuit	○	○	green beans	○	○	popcorn	○	○
bread	○	○	hamburger / burger	○	○	potato	○	○
butter	○	○	ice	○	○	pudding	○	○
cake	○	○	ice cream	○	○	pumpkin	○	○
carrot	○	○	ice lolly	○	○	raisin	○	○
cereal	○	○	jam	○	○	salt	○	○
cheese	○	○	jelly	○	○	sandwich	○	○
chewing gum / bubble gum	○	○	juice	○	○	sauce	○	○
chicken	○	○	lollipop / lolly	○	○	soup	○	○
chips	○	○	meat	○	○	strawberry	○	○
chocolate	○	○	melon	○	○	sweets	○	○
chocolate biscuit	○	○	milk	○	○	tea	○	○
coffee	○	○	muffin / bun	○	○	toast	○	○
coke	○	○	nuts	○	○	tomato sauce / ketchup	○	○
cornflakes	○	○	orange	○	○	tuna	○	○
cracker	○	○	pancake	○	○	vanilla	○	○
crisps	○	○	pasta / spaghetti	○	○	vitamins	○	○
doughnut	○	○	peanut butter	○	○	water	○	○
drink	○	○	peas	○	○	yoghurt	○	○
egg	○	○	pickle	○	○			

Clothes

	U	US		U	US		U	US
belt	○	○	jeans	○	○	shoe	○	○
bib	○	○	jumper / sweater	○	○	shorts	○	○
boot (s)	○	○	mittens	○	○	slipper	○	○
button	○	○	nappy	○	○	sock	○	○
coat	○	○	necklace	○	○	tights	○	○
dress	○	○	pants / underpants	○	○	trainers	○	○
glasses / specs	○	○	pyjamas	○	○	trousers	○	○
gloves	○	○	raincoat	○	○	zip	○	○
hat	○	○	scarf	○	○			
jacket	○	○	shirt	○	○			

Body Parts

	U	US		U	US		U	US
ankle	○	○	eye	○	○	lips	○	○
arm	○	○	face	○	○	mouth	○	○
back	○	○	foot	○	○	neck	○	○
belly button / tummy button	○	○	finger	○	○	nose	○	○

	U	US		U	US		U	US
bottom*	○	○	hair	○	○	shoulder	○	○
cheek	○	○	hand	○	○	tooth	○	○
chin	○	○	head	○	○	toe	○	○
ear	○	○	knee	○	○	tongue	○	○
elbow	○	○	leg	○	○	tummy	○	○

* or word used by your family

Furniture and Rooms

	U	US		U	US		U	US
cellar	○	○	drawer	○	○	rocking chair	○	○
bathroom	○	○	dryer	○	○	room	○	○
bathtub / bath	○	○	garage	○	○	shower	○	○
bed	○	○	high chair	○	○	sink	○	○
bedroom	○	○	kitchen	○	○	sofa / settee	○	○
bench	○	○	living room / lounge / dining room	○	○	stairs	○	○
chair	○	○	oven / cooker	○	○	stove	○	○
cot	○	○	play pen	○	○	table	○	○
cupboard	○	○	porch	○	○	TV / television / telly	○	○
dining room	○	○	potty	○	○	washing machine / washer	○	○
door	○	○	refrigerator / fridge	○	○	window	○	○

Household items

	U	US		U	US		U	US
bin	○	○	hammer	○	○	plate	○	○
blanket	○	○	hoover / vacuum	○	○	purse	○	○
bottle	○	○	jar	○	○	radio	○	○
box	○	○	keys	○	○	rubbish	○	○
bowl	○	○	knife	○	○	scissors	○	○
broom	○	○	lamp	○	○	sellotape	○	○
brush	○	○	light	○	○	soap	○	○
bucket	○	○	medicine	○	○	spoon	○	○
camera	○	○	money	○	○	stair gate	○	○
can / tin	○	○	mop	○	○	tape	○	○
clock	○	○	nail	○	○	telephone / phone	○	○
comb	○	○	napkin	○	○	tissue	○	○
cup	○	○	paper	○	○	toothbrush	○	○
dish	○	○	penny	○	○	towel	○	○
dummy	○	○	picture	○	○	tray	○	○
fork	○	○	pillow	○	○	watch	○	○
glass	○	○	plant	○	○			

Outside

	U	US		U	US		U	US
backyard	○	○	pond	○	○	star	○	○
cloud	○	○	rain	○	○	stick	○	○
flag	○	○	road	○	○	street	○	○
flower	○	○	rock / stone	○	○	sun	○	○
garden	○	○	roof	○	○	swing	○	○
grass	○	○	sandpit	○	○	tree	○	○
hose-pipe	○	○	shovel / spade	○	○	water	○	○
ladder	○	○	sky	○	○	wheelbarrow	○	○
lawn mower	○	○	slide	○	○	wind	○	○
moon	○	○	snow	○	○			
path	○	○	snowman	○	○			

Places to go

	U	US		U	US		U	US
beach	○	○	cinema / pictures	○	○	seaside	○	○
camping	○	○	outside	○	○	shop	○	○
church *	○	○	park	○	○	town	○	○
circus	○	○	party	○	○	woods	○	○
countryside	○	○	petrol station	○	○	work	○	○
farm	○	○	picnic	○	○	zoo	○	○
house	○	○	playground	○	○			
home	○	○	school	○	○			

* or word used by your family

People

	U	US		U	US		U	US
aunt	○	○	doctor	○	○	people	○	○
baby	○	○	fireman	○	○	person	○	○
babysitter	○	○	friend	○	○	pet's name	○	○
babysitter's name	○	○	girl	○	○	police	○	○
boy	○	○	grandma / nanna / granny*	○	○	postman	○	○
brother	○	○	granddad*	○	○	sister	○	○
child	○	○	lady	○	○	teacher	○	○
child's own name	○	○	man	○	○	uncle	○	○
clown	○	○	mummy / mum*	○	○	woman	○	○
daddy / dad*	○	○	nurse	○	○			

* or word used by your family

Games and Routines

	U	US		U	US		U	US
bath	○	○	lunch	○	○	snack	○	○
breakfast	○	○	nap / sleep	○	○	so big!	○	○
bye bye	○	○	night night	○	○	tea	○	○
call (on phone)	○	○	no	○	○	thank you	○	○
dinner	○	○	pat-a-cake	○	○	this little piggy	○	○
gonna get you!	○	○	peekaboo	○	○	turn around	○	○
go potty	○	○	please	○	○	yes	○	○

	U	US		U	US			
hi	○	○	shh / hush	○	○			
hello	○	○	shopping	○	○			

Action words

	U	US		U	US		U	US		U	US		U	US
bite	○	○	drink	○	○	hurry	○	○	ride	○	○	swim	○	○
blow	○	○	drive	○	○	jump	○	○	rip	○	○	swing	○	○
break	○	○	drop	○	○	kick	○	○	run	○	○	take	○	○
bring	○	○	dry	○	○	kiss	○	○	say	○	○	talk	○	○
build	○	○	dump	○	○	knock	○	○	scratch	○	○	taste	○	○
bump	○	○	eat	○	○	know	○	○	see	○	○	tear	○	○
buy	○	○	fall	○	○	lick	○	○	shake	○	○	tell	○	○
call	○	○	feed	○	○	like	○	○	share	○	○	think	○	○
carry	○	○	find	○	○	listen	○	○	show	○	○	throw	○	○
catch	○	○	finish	○	○	look	○	○	shut / close	○	○	tickle	○	○
chase	○	○	fit	○	○	love	○	○	sing	○	○	touch	○	○
clap	○	○	fix	○	○	make	○	○	sit	○	○	wait	○	○
clean	○	○	get	○	○	open	○	○	skate	○	○	wake	○	○
climb	○	○	give	○	○	paint	○	○	sleep	○	○	walk	○	○
close	○	○	go	○	○	pick	○	○	slide	○	○	wash	○	○
cook	○	○	hate	○	○	play	○	○	smile	○	○	watch	○	○
cover	○	○	have	○	○	pour	○	○	spill	○	○	wipe	○	○
cuddle	○	○	hear	○	○	pretend	○	○	splash	○	○	wish	○	○
cry	○	○	help	○	○	pull	○	○	stand	○	○	work	○	○
cut	○	○	hide	○	○	push	○	○	stay	○	○	write	○	○
dance	○	○	hit	○	○	put	○	○	stop	○	○	smell	○	○
draw	○	○	hold	○	○	read	○	○	sweep	○	○			

Descriptive words

	U	US		U	US		U	US
all gone	○	○	full	○	○	poor	○	○
angry	○	○	gentle	○	○	pretty	○	○
asleep	○	○	good	○	○	quiet	○	○
awake	○	○	green	○	○	red	○	○
bad	○	○	happy	○	○	sad	○	○
better	○	○	hard	○	○	scared	○	○
big	○	○	heavy	○	○	sick	○	○
black	○	○	high	○	○	sleepy	○	○
blue	○	○	hot	○	○	slow	○	○
broken	○	○	hungry	○	○	small	○	○
brown	○	○	hurt	○	○	soft	○	○
careful	○	○	last	○	○	sticky	○	○
clean	○	○	little	○	○	stuck	○	○
cold	○	○	long	○	○	thirsty	○	○
cute	○	○	loud	○	○	tiny	○	○
dark	○	○	nasty	○	○	tired	○	○
dirty	○	○	naughty	○	○	wet	○	○
dry	○	○	new	○	○	white	○	○
empty	○	○	nice	○	○	windy	○	○

	U	US		U	US		U	US
fast	○	○	noisy	○	○	yellow	○	○
fine	○	○	old	○	○	yucky	○	○
first	○	○	orange	○	○			

Time

	U	US		U	US		U	US
after	○	○	morning	○	○	today	○	○
before	○	○	night	○	○	tomorrow	○	○
day	○	○	now	○	○	tonight	○	○
later	○	○	time	○	○	yesterday	○	○

Pronouns

	U	US		U	US		U	US		U	US
he	○	○	me	○	○	their	○	○	we	○	○
her	○	○	mine	○	○	them	○	○	you	○	○
hers	○	○	my	○	○	these	○	○	your	○	○
him	○	○	myself	○	○	they	○	○	yourself	○	○
his	○	○	our	○	○	this	○	○			
I	○	○	she	○	○	those	○	○			
it	○	○	that	○	○	us	○	○			

Question words

	U	US		U	US		U	US		U	US
how	○	○	when	○	○	which	○	○	why	○	○
what	○	○	where	○	○	who	○	○			

Prepositions / Adverbs

	U	US		U	US		U	US
about	○	○	down	○	○	on top of	○	○
above	○	○	for	○	○	out	○	○
around	○	○	here	○	○	over	○	○
at	○	○	inside	○	○	there	○	○
away	○	○	into	○	○	to	○	○
back	○	○	next to	○	○	under	○	○
behind	○	○	of	○	○	up	○	○
beside	○	○	off	○	○	with	○	○
by	○	○	on	○	○	between	○	○

Quantifiers / Others

	U	US		U	US		U	US
a	○	○	each	○	○	other	○	○
all	○	○	every	○	○	same	○	○
a lot	○	○	more	○	○	some	○	○
an	○	○	much	○	○	the	○	○
another	○	○	not	○	○	too	○	○
any	○	○	none	○	○			

Helping verbs

	U	US		U	US		U	US
am	○	○	does	○	○	need / need to	○	○
are	○	○	don't	○	○	try / try to	○	○
be	○	○	gonna / going to	○	○	wanna / want to	○	○
can	○	○	hafta / have to	○	○	was	○	○
could	○	○	is	○	○	were	○	○
did /did ya	○	○	lemme / let me	○	○	will	○	○
do	○	○	gotta / got to	○	○	would	○	○

Connecting words

	U	US		U	US		U	US
and	○	○	but	○	○	so	○	○
because	○	○	if	○	○	then	○	○

How Children Use Words

	Not yet	Sometimes	Often
1. Does your child ever talk about past events or people who are not present? For example, a child who saw a parade last week might later say parade, clown, or band.	○	○	○
2. Does your child ever talk about something that's going to happen in the future, for example, saying "choo choo" or "aeroplane" before you leave the house for a trip, or saying "swing" when you are going to the park?	○	○	○
3. Does your child talk about objects that are not present such as asking about a missing or absent toy, referring to a pet out of view, or asking about someone not present?	○	○	○
4. Does your child understand if you ask for something that is not in the room? For example, would your child go to the bedroom to get a teddy bear when you say "Where's the bear?"	○	○	○
5. Does your child ever pick up or point to an object and name an absent person to whom the object belongs? For example, a child might point to mummy's shoe and say "mummy".	○	○	○

Sentences And Grammar

Word Endings / Part 1:

	Not Yet	Sometimes	Often
1. To talk about more than one thing, we add an "s" to many words. Examples include cars (for more than one car), shoes, dogs, and keys. Has your child begun to do this?	○	○	○
2. To talk about ownership, we add an "'s", for example, daddy's key, kitty's dish, and baby's bottle. Has your child begun to do this?	○	○	○
3. To talk about activities, we sometimes add "ing" to verbs. Examples include looking, sucking, and crying. Has your child begun to do this?	○	○	○
4. To talk about things that happened in the past, we often add "ed" to the verb. Examples include kissed, opened and pushed. Has your child begun to do this?	○	○	○

Word Forms

**Following are some words children learn.
Please mark any of these words that your child uses.**

Nouns					
children	○	men	○	teeth	○
feet	○	mice	○		
Verbs					
ate	○	fell	○	made	○
blew	○	flew	○	ran	○
bought	○	got	○	sat	○
broke	○	had	○	saw	○
came	○	heard	○	took	○
drank	○	held	○	went	○
drove	○	lost	○		

Word Endings / Part 2:

Young children often place the wrong endings on words. For example, a child might say "Auntie goed home." Mistakes like this are often a sign of progress in language. In the following lists, please mark all the mistakes of this kind you have heard your child say recently.

Nouns					
blockses	○	mans	○	sockses	○
childrens	○	mens	○	teeths	○
childs	○	mices	○	toeses	○
feets	○	mouses	○	tooths	○
foots	○	shoeses	○		○
Verbs					
ated	○	drinked	○	losted	○
blewed	○	eated	○	maked	○
blowed	○	falled	○	ranned	○
bringed	○	flied	○	runned	○
buyed	○	getted	○	seed	○
breaked	○	goed	○	satted	○
broked	○	gotted	○	sitted	○
camed	○	haved	○	taked	○
comed	○	heared	○	wented	○
doed	○	holded	○		
dranked	○	losed	○		

Has your child begun to combine words yet, such as "nother cracker", or "doggie bite?"

○ Not Yet	○ Sometimes	○ Often

If you answered not yet, please stop here.
If you answered sometimes or often, please continue.

Examples: Please list three of the longest sentences you have heard your child say recently.

1.

2.

3.

Complexity
In each of the following pairs, please mark the one that sounds MOST like the way your child talks right now. If your child is saying sentences even longer or more complicated than the two provided, just pick the second one.

1. Two shoe. Two shoes.	○ ○	14. (Talking about something that already happened.) I fall down. I fell down.	○ ○	27. (Talking about something that already happened.) Daddy pick me up. Daddy picked me up.	○ ○
2. Two foot. Two feet.	○ ○	15. More cookie! More cookies!	○ ○	28. (Talking about something that already happened.) Kitty go away. Kitty went away.	○ ○

3. Daddy car.
Daddy's car.
	○
	○
		16. These my tooth.
		    These my teeth.
			○
			○
				29. Doggie table.
				    Doggie on table.
					○
					○

4. (Talking about something happening right now.)
Kitty sleep.
Kitty sleeping.
	○
	○
		17. Baby blanket.
		    Baby's blanket.
			○
			○
				30. That my truck.
				    That's my truck.
					○
					○

5. (Talking about something happening right now) I make tower. I making tower.	○ ○	18. (Talking about something that already happened) Doggie kiss me. Doggie kissed me.	○ ○	31. Baby want eat. Baby want to eat.	○ ○

6. Baby crying.
Baby is crying.
	○
	○
		19. Coffee hot.
		    That coffee hot.
			○
			○
				32. Lookit me!
				    Lookit me dancing.
					○
					○

7. You fix it?
Can you fix it?
	○
	○
		20. I no do it.
		    I can't do it.
			○
			○
				33. Lookit!
				    Lookit what I got!
					○
					○

8. Read me story, mummy.
Read me a story, mummy.
	○
	○
		21. I like read stories.
		    I like to read stories.
			○
			○
				34. Where's my dolly?
				    Where's my dolly name Sam?
					○
					○

9. No wash dolly. Don't wash dolly.	○ ○	22. Don't read book. Don't want you read that book.	○ ○	35. We made this. Me and Paul made this.	○ ○
10. Want more juice. Want juice in there.	○ ○	23. Turn on light. Turn on the light so I can see.	○ ○	36. I sing song. I sing song for you.	○ ○
11. There a kitty. There's a kitty.	○ ○	24. I want that. I want that one you got.	○ ○	37. Baby crying. Baby crying 'cos she's sad.	○ ○
12. Go bye-bye. Wanna go bye-bye.	○ ○	25. Want cookies. Want cookies and milk.	○ ○		
13. Where mummy go? Where did mummy go?	○ ○	26. Cookie mummy. Cookie for mummy.	○ ○		

If you have any additional comments please write them here:

Please can you also answer the following questions:

Is this your only child?

If you have other children please can you indicate the position of this child in relation to his / her siblings?

Does your child attend a nursery?

Full time or part time?

For how many months or years has your child attended a nursery?

Thank you very much!